

### **PARTNER INFORMATION SHEET**

Complete name of Institution/Organisation:	UNIVERSITY OF THESSALY
PIC Code:	<b>986152150</b>
Organisation ID:	<b>E10174358</b>
Address:	Argonafton & Filellinon
Postal Code, City:	38221, Volos
Region	Thessaly
Country:	Greece
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<b>Contact Person</b>	
Name/surname:	Charalampos Samantzis
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<b>Description</b>	
<b>Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).</b>	<p>University of Thessaly, with 37 Departments, and 8 schools is a University with its own identity and with a prominent position in our national educational system. University of Thessaly provides undergraduate and postgraduate programs and extra-curricular modules in specific research and business fields, for over 43.000 students. The main mission of the University of Thessaly is the promotion of scientific knowledge through research and the contribution to the cultural and economic development of the local community and wider society. It is known for its excellent research performance and outstanding scientific achievements, in accordance with the international standards. The excellent equipped Laboratories of the different Departments and Research Units have a number of well-trained researchers to support them. As part of its future goals, University of Thessaly intends to strengthen its cooperation's abroad, increase its human resources, upgrade and utilize existing human resources, attract young scientists and encourage research through the creation of modern research structures, increase infrastructure and utilize its assets and funds from the EU with the research programmes Horizon 2020, RFSR, FP6, FP7, INTERREG and LIFE. The members of the academic and research staff participate in European research networks and numerous innovative research projects in the EC. Today the University of Thessaly has 39.000 undergraduate students, about 3.000 postgraduate students and about 1000 PhD students. It also has 610 members of teaching and research staff, 120 members of teaching staff with a temporary teaching contract, 450 members of administrative staff and 100 members of Special Technical Laboratory Staff.</p>
<b>Activities and experience/ relevance</b>	<p>The experienced team of UTH has participated with great success in a large number of programs related to human rights, NEETS enhancement and support, innovative educational material production training, social inclusion, entrepreneurship, mobility and well-being. Project initiatives are highly supported by University of Thessaly emphasizing and revealing the unique character they provide. Actually the intensive project implementation has become one of the core activities and basic philosophy of UTH during</p>

	<p>the last years, revealing the University as the only similar institutional body with such an intensive project orientation. The scientific and qualitative implementation of the training programs is well ensured from the integrated contribution of all the faculties and the rest of the research staff of the University of Thessaly.</p> <p>Particularly the team of UTH has participated in a number of European and National project initiatives that promote social inclusion to people with fewer opportunities as well as disabled people, representing significant experience under various European frameworks (H2020, EASME, Erasmus+, DG Employment, Erasmus+ Sport, Interreg, etc.).Furthermore, various national initiatives related to education and training, special education, to people with mental or physical disabilities in correlation with social inclusion, employability and equal rights have been supported, with the active participation of people throughout Greece. The quality of the projects implemented is verified at a national level as well as through our institutional experts, professors, trainers etc. In alliance with the national and European priorities the institution has participated in various initiatives correlated with the project priorities (e.g. New Horizons, EDGE - Enhancing Disabled-people Greatness and their Employability, VIVA, The bond and many more). Our role, is to be not just an educational establishment, but also a generator of knowledge reflected on the people's daily lives. As educational establishments, our function is to provide able, self-directed learners that are independent and confident, and will go out into society and give to society through leadership or through civic duties. Additionally we aim to provide new concrete knowledge, to change paradigms, to aid society in its development and meet new challenges as they come along.</p>
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**UTH STAFF- Brief CV**

	<p><b>Mr. Charalampos Samantzis</b> is European Commission's authorized evaluator expert. HE is currently employed as Managing Director of the Center of International Education of the University of Thessaly as EU project manager and coordinator of different EU initiatives. He is responsible for the Lifelong Learning Center of the</p>
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	<p>Institution from 2016. He has been responsible for the Career Services Office from 2004 and European Project Coordinator in various EU project initiatives. Being responsible for the development of the strategy and implementation plan for the Career Services Office, Mr. Samantzis was also responsible for developing and expanding the base of organizations interested in offering training and employment opportunities to students graduating from the University of Thessaly. At the same time Mr. Samantzis presented enhanced activation in the provision of innovative training and education services through the implementation of various European initiatives providing adequate services and resulting in training opportunities and increased level of employment. Prior to his current position, he worked as a research associate in the South and East European Development Center (SEED) an interdisciplinary research and policy analysis Center at the Department of Planning and Regional Development (DPRD) in the University of Thessaly being actively involved both in the preparation and the implementation of various European research programs. Mr Samantzis provides excellent professional record from the private sector as well, since he has been occupied in one of the best private Institute of Training and Development in Greece as scientific associate responsible for the organization, implementation and scientific supervision of professional training programs. Mr Samantzis obtains teaching experience as well. From 2008, is teaching in the Technical Educational Institution of Larissa the courses "Organization &amp; Business Management" and "Human Resource Management", while he has authored and co-authored several publications in international scientific conferences.</p>
	<p>Ms. <b>Eleni Vezali</b> is employed in the Center for International Education as a project manager and researcher. Prior to this she had been employed at the institutional Lifelong Learning Centre/ Vocational Training Centre of UTH as a Project Manager/Coordinator from October 2015 to 2018 where she coordinated training seminars at national level in collaboration with all the university departments. She operates as a project manager and financial supervisor in a number of European Erasmus+ Projects such as: Learning to learn for low skill people, VET for migrants, Pedagogical approached for migrants, EYE: Erasmus for Young Entrepreneurs, YEP –Young</p>

	<p>People Mentoring Adults, New Horizons, Total Business Plants, EDGE, Generativity, BaSE and many more. Mrs. Vezali provides a wide range of assistance given her studies in Applied Economics and Finance, offering a helping hand to both the financial aspects of programs as well as the technical and researching parts. Through the Operational Program "Local Employment Plans across Greece (TOPSA)" she was given the opportunity to successfully participate in training activities to people with fewer opportunities with a highly interactive character. Prior to LLC she graduated her MCs studies in University of Thessaly on the second place, while participating in the Athens' Stock Market research program.</p>
	<p>Ms. <b>Dimitra Printziou</b> is employed by University of Thessaly as researcher in the various project initiatives the institution implements. Her collaboration with the Society of People with visual impairment for the district of Magnesia "Magnites Tifli" from September 2009 to July 2015 empowered her with excellent organizational, and technical and researching skills working with disabled people in a practical manner. Furthermore, she was employed as a professor in private institutions from July 2014 to June 2018. She graduated from the Department of Economics in University of Thessaly with expertise in Banking and Finance with her MSc studies also in the field of Economics having acquired BRAIL (system/code from visually impaired and disabled).</p>
	<p>Ms. <b>Anna Boumpouzioti</b> has been employed in the Centre of international Education of UTH, since December 2018. As a research expert she has been involved in the implementation of various European Erasmus+ Projects such as: E-Tutoring: tools and web resources for study and career management and Orange-CITY: Creativity, Innovation &amp; Technology. She graduated from the Civil Engineering Department on 2015 and continued her studies abroad. By now she holds two master's degrees, with a major in smart and resilient cities and urban planning. A communicative person who aims at both personal and professional development. Always considering patience but mainly perseverance as the highest of her qualifications.</p>
	<p>Ms. <b>Ira Alevra</b>, graduated from the Department of Regional Planning and Development of the University of Thessaly. She is participating merely in Erasmus+ projects as research associate and</p>

	technical expert providing her research capacity for the needs and the requirements of the different tasks and activities
	Ms <b>Faviola Alexiou</b> graduated from the Department of Computer Science and Telecommunications of the University of Thessaly. She is merely focused on the management and administrative needs of the projects and also provides her technical capacity for selected projects.
	Ms <b>Aggeliki Dareiou</b> graduated from the Department of Business Administration of the Kingston University of London. She is merely focused on the management and administrative needs of the projects and also provides her marketing skills for selected projects.

<b>LIST OF PROJECTS</b>				
<b>Action</b>	<b>Project Code</b>		<b>Leading Organization</b>	<b>Project Name</b>
ERASMUS+	16PA0004 (2016-1-BE01-KA204-016279)	2016	FEANTSA	GENERATIVITY: Manage it
ERASMUS+	2016-1-ES01-KA202-024982	2016	ASOCIACION DE EMPRESARIOS JOVENES DE VALENCIA	YEP! Young entrepreneur people to mentor long term unemployed adults
ERASMUS+	2016-1-EL01-KA203-023624	<b>2016</b>	<b>UNIVERSITY OF THESSALY</b>	LEAP: Lean and Agile Practices linking Engineering Higher Education to Industry
ERASMUS+	2016-1-BG01-KA204-023759	2016	CATRO BULGARIA EOOD	NEW HORIZONS
ERASMUS+	2016-1-EL01-KA202-023491	<b>2016</b>	<b>UNIVERSITY OF THESSALY</b>	Innovative Integrated Training in Healing Plants Business
ERASMUS+	2016-1-EL01-KA201-023456	<b>2016</b>	<b>UNIVERSITY OF THESSALY</b>	WaterWorldAdventure – Interactive eBook to improve the Ocean Literacy of Kids
RFCS (EKAX)	749918	2016	RHEINISCH-WESTFAELISCHE TECHNISCHE HOCHSCHULE AACHEN	LightChassis_Development of affordable integrated lightweight chassis components from flexible 3G medium-
HORIZON 2020	737459	2016	INFINEON TECHNOLOGIES AG	Productive4.0: Electronics and ICT as enabler for digital industry and optimized supply chain management covering the entire product lifecycle
HORIZON 2020	762057	2016	IHP GMBH - INNOVATIONS FOR HIGH PERFORMANCE MICROELECTRONICS/L EIBNIZINSTITUT FUER INNOVATIVE MIKROELEKTRONIK	5G-PICTURE: 5G Programmable Infrastructure Converging disaggregated neTwork and compUte Resources
EASME	731280	2017	Euclid Network	SEEDplus: (Social) entrepreneur exchange and development Plus
ERASMUS+	2017-1-EE01-KA203-034889	2017	TALLINN UNIVERSITY	Design thinking in higher education for promoting human-centered innovation in business and society
ERASMUS+	2017-1-UK01-KA203-036695	2017	UNIVERSITY OF GLOUCESTERSHIRE	TAGS: Teaching Awareness of Ethical Governance in Sport
ERASMUS+	2017-1UK01-KA203-036698	2017	UNIVERSITY OF GLOUCESTERSHIRE	SSaMs: Training Sports Students as Mentors to Improve the Educational Attainment of Boys and Young Men

ERASMUS+	2017-1-CY01-KA201-026717	2017	DEKAPLUS BUSINESS SERVICES LTD	Breed2Lead: Disruptive change agents: the new breed of leaders in Europe
ERASMUS+	2017-1-UK01-KA201-036517	2017	UNIVERSITY OF GLOUCESTERSHIRE	Early Innovation Capacity
ERASMUS+	2017-1-AT01-KA202-035043	2017	FH JOANNEUM GESELLSCHAFT MBH	SCOPE: Skills for Corporate Entrepreneurship
ERASMUS+	2017-1-RO01-KA204-037236	2017	UNIVERSITY STEFAN CEL MARE	ENGAGE: Enhancing Adults key competences to promote and encourage effective
ERASMUS+	2017-1-IT02-KA204-036691	2017	Associazione Piano C	MOM: Maternity Opportunities and Mainstreaming
ERASMUS+	590801-EPP-1-2017-1-ES-SPO-SCP	2017	FUNDACION UNIVERSITARIA SAN ANTONIO	ESLP: European Sport Leadership Programme
EFSA	GP/EFSA/ALPHA/2017/02-LOT3 GA 1	<b>2017</b>	<b>UNIVERSITY OF THESSALY</b>	GP/EFSA/ALPHA/2017/02-LOT3 GA 1 "PEST CATEGORISATION OF LARGE GROUPS: TEPHRITIDATE FAMILY (fruit flies)
EFSA	GA/EFSA/AFSCO/2017/01-GA03	<b>2017</b>	<b>UNIVERSITY OF THESSALY</b>	HOTLINE: Harmonisation of transmissible disease interpretation in EU
HORIZON 2020	778277	<b>2017</b>	<b>UNIVERSITY OF THESSALY</b>	COLOSTEO: Nutraceutical supplementation based on colostrum for prevention of osteoporosis
ERASMUS+	2017-1-TR01-KA203-046280	2017	TOBB UNIVERSITY OF ECONOMICS AND TECHNOLOGY	MATERIART: Art and Science of Materiality in Architectural Design Education
HORIZON 2020	818290	2018	ALMA MATER - STUDIUM UNIVERSITA DI BOLOGNA	CIRCLES: Controlling microbiomes Circulations for better food Systems
HORIZON 2020	820881	2018	ECOLE POLYTECHNIQUE	LOTUS: Low-cost innovative Technology for water quality monitoring and water resources management for Urban and rural water Systems in India
ERASMUS+	2018-1-EL02-KA205-004039	<b>2018</b>	<b>UNIVERSITY OF THESSALY</b>	SLYMS: Sociocultural Learning of Youth in Mobile Societies
ERASMUS+	2018-1-UK01-KA201-048271	2018	Development Education Centre South Yorkshire	GECM: Gender Equality Charter Mark for Schools
ERASMUS+	2018-2956 (603103-BE) SPORT SCP	2018	European Association of Service Providers for Persons with Disabilities	TeamUp: Improving Access to Mainstream Sports for Persons with Intellectual Disabilities



HORIZON 2020	809859	2018	<b>UNIVERSITY OF THESSALY</b>	CoSpiRom: Common Spaces for Integration of Roma
ERASMUS+	600963-EPP-1-2018-1-ES-EPPKA2-KA	2018	Universitat Politècnica de València	O-CITY: Orange City: Creativity, Innovation & technology
ERASMUS+	2018-1-IT02-KA203-048005	2018	UNIVERSITA DEGLI STUDI DI CAMERINO	E-tutoring: tools and web resources for study and career management
ERASMUS+	2018-1-PL01-KA205-050375	2018	Fundacia Po Drugie	The B: The Bond
ERASMUS+	2018-1-UK01-KA204-048177	2018	CIVIC COMPUTING LIMITED	Promoting Computational Thinking, Coding and Entrepreneurial skills in Adult Education based on experiential learning scenarios targeting IoT processes in the Food & Agriculture Industry
ERASMUS+	2018-1-FR01-KA204-047895	2018	MITRA FRANCE	DSC: Digital Senior Citizen
ERASMUS+	2018-1-SE01-KA201-039031	2018	Sandgardskolan	TheAMa: The Art of Maths
ERASMUS+	2018-1-SI01-KA201-047013	2018	Univerza v Ljubljani	C4G: Coding4Girls
ERASMUS+	2018-2-ES02-KA205-011969	2018	AYUNTAMIENTO DE ALZIRA	YEI: Youth Employment Initiatives
ERASMUS+	2018-1-IT02-KA201-048062	2018	COMUNE DI NARNI	European History Moving
ERASMUS+	2018-1-IT01-KA202-006770	2018	Solidarietà In Rete - Consorzio di Cooperative Sociali-Cooperativa Sociale	EDGE - Enhancing Disabled-people Greatness and their Employability
ERASMUS+	2018-1-PT01-KA201-047292	2018	Agrupamento de Escolas de Aljustrel	Technology from everyone to everyone and each one of us
ERASMUS+	2018-1-CY01-KA201-046877	2018	EDEX – University of Nicosia	EUROCHANGE: Children inspiring children to become agents of change for a child-friendly multicultural Europe
ERASMUS+	603311-EPP-1-2018-1-BG-SPO-SCP	2018	SPORTEN KLUB CEMPIANS FAKTORI	LAS: Life After Sports
ERASMUS+	2018-1-DK01-KA201-047100	2018	PROFESSIONSHOJSKOL EN UNIVERSITY COLLEGE NORDJYLLAND	Pedagogical Approaches for Enhanced Social Inclusion in the Classroom
ERASMUS+	2019-1-PT01-KA201-060833	2019	Agrupamento de Escolas de Moure e Ribeira do Neiva	3DP TEACHER - implementation of 3D Printing in future education

ERASMUS+	2019-1-ES01-KA204-065216	2019	FUNDACION EMPRESA UNIVERSIDAD DE ALICANTE DE LA COMUNIDAD VALENCIANA	ACT2IMPACT. Development of Critical and Creative Thinking Skills to Foster Employment and Impact Success in Job
ERASMUS+	2019-1-IT01-KA202-007785	2019	DINAMICA	BREED. Empowerment of VET system through sustainable entrepreneurial initiatives in quality pig breeding
ERASMUS+	2019-2-BG01-KA205-062645	2019	CATRO BULGARIA	COMPASS. Career Consulting and Mentoring skills Capacity building for youth workers working with NEETS
ERASMUS+	2019-1-UK01-KA202-061528	2019	INOVA CONSULTANCY LTD	FemSTEM Coaching - Recruitment, Retention and Progression Coaching for Women in STEM
ERASMUS+	2019-1-RO01-KA204-063042	2019	CDA	FIL. Finances In Everyday Life
ERASMUS+	2019-1-FR01-KA204-063048	2019	Union des Couveuses	FFEM. Fostering Female Entrepreneurship Mindset
ERASMUS+	2019-1-FR01-KA204-062096	2019	E-SENIORS: INITIATION DES SENIORS AUX NTIC ASSOCIATION	SHES. Sharing Economy for Seniors
ERASMUS+	2019-1-IT01-KA202-007785	2019	UNIVERSITA DEGLI STUDI DI NAPOLI FEDERICO II	MMHER "Empowerment of VET sustainable entrepreneurial initiatives in quality pig breeding
ERASMUS+	2019-1-FR01-KA204-063000	2019	IPSO FACTO	Ruralities
ERASMUS+	612501-EPP-1-2019-1-IT-EPPKA2-KA	2019	Ente Parco Nazionale del Gran Sasso e Monti della Laga	VALOR. Valorisation of ancient farming techniques in resilient and sustainable agriculture
ERASMUS+	613251-EPP-1-2019-1-BG-SPO-SCP	2019	FOUNDATION FOR DEVELOPMENT OF THE CULTURAL AND BUSINESS POTENTIAL OF CIVIL SOCIETY	4MINBS : FOUR-MINUTE BARRIERS: FOSTER THE INCLUSION OF VISUALLY IMPAIRED YOUNGSTERS THROUGH SPORT METHODOLOGIES AND SPORT ACTIVITIES
ERASMUS+	2020-1-DK01-KA203-075109	2020	AALBORG UNIVERSITY	PISH: Problem-Based Learning, Intercultural Communications and STEM in Higher Education
ERASMUS+	2020-1-DK01-KA202-075044	2020	BrainLog	WISE: Virtual Integrated Startups Ecosystem

ERASMUS+	621534-EPP-1-2020-1-ES-EPPKA2-KA	2020	UNIVERSITY OF SALAMANCA	AIIS: Artificial Intelligence, Innovation & Society, the future of medicine
ERASMUS+	2020-1-FR01-KA201-079762M	2020	ASSOCIATION DES AGENCES DE LA DEMOCRATIE LOCALE	Developing the Competencies of Teachers to Integrate Students from Migrant Background into European Schools
ERASMUS+	2020-1-BG01-KA202-079089	2020	UNIVERSITY OF FORESTRY	B-LAND. Promote and Strengthen Business Development Skills in Rural Communities
ERASMUS+	2020-1-EL01-KA201-079029	2020	<b>UNIVERSITY OF THESSALY</b>	DIGITAL Innovation for young Students
ERASMUS+	622555-EPP-1-2020-1-IT-SPO-SCP	2020	L'ORMA SSD	Multisport Community Experience
ERASMUS+	2020-1-UK01-KA204-079145	2020	CIVIC COMPUTING LIMITED/Barclays	"Rural GCE": Training Material for GCE in rural areas
ERASMUS+	2020-1-TR01-KA204-092715	2020	AYBU ANKARA YILDIRIM BEYAZIT UNIVERSITY	SUPPEC: Supporting Public Education Centers' Educators for Refugee Adaptation
ERASMUS+	621492-EEP-1-BG-EPPKA2-KA	2020	Sofia University "St. Kliment Ohridski"	University-business alliance in modern biotechnology approach
ERASMUS+	613142-EPP-1-2019-1-PLO-SPO-SCP	2020	Regionálne Centrum Wolontariatu	PROPELLERS: Professional and Personal Experience through Lifelong Learning and Regular Sport
ERASMUS+	2020-1-PT01-KA201-078532	2020	CASA DO PROFESSOR	T-SHIRT -Tools on Supporting the fight for Issues of gender Traditionality and disparities
ERASMUS+	2020-1-UK01-KA226-HE-094596	2021	Cogito Development Projects	IDEAL: Improving Digital Education for All Learners
ERASMUS+	2020-1-HU01-KA226-HE-094111	2021	ARTEMISSZIO ALAPITVANY	STROLL: Walking the City – Streets Online
ERASMUS+	2020-1-TR01-KA227-YOU-098288	2021	T.C. MANISA VALILIGI	Digital Itinerants; Youth and Youth Workers collaborate to CREATE inclusive society through CULTURE
ERASMUS+	2021-1-ES01-KA220-VET-000034683	2022	NOVOTEC CONSULTORES	SUSTAIN E+: Strategic Partnership Promoting the design and implementation of sustainable Erasmus + projects
ERASMUS+	-	2022	European Health Management Association (EHMA)	BeWell: Blueprint Alliance for a Future Health Workforce Strategy on Digital and Green Skills

ERASMUS+	2021-1-SE01-KA220-HED-000032058	2022	KC Kompetenscenter Ideburen sektor	WESTEM: Women's empowerment through sustainability pathways in STEM Higher Education
ERASMUS+	2021-1-PL01-KA220-HED-000032105	2022	Akademia Humanistyczno-Ekonomiczna w Lodzi	Remembrance. Fostering civic engagement and raising awareness about cultural/Remembrance
ERASMUS+	101049089	2022	L ORMA SSD ARL (L ORMA),	RevSchoolYards: REVITALIZE THE SCHOOLYARDS as valuable sporting resources for the community.